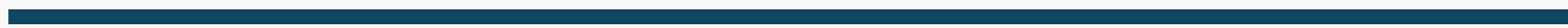


Data Visualization in Therapy

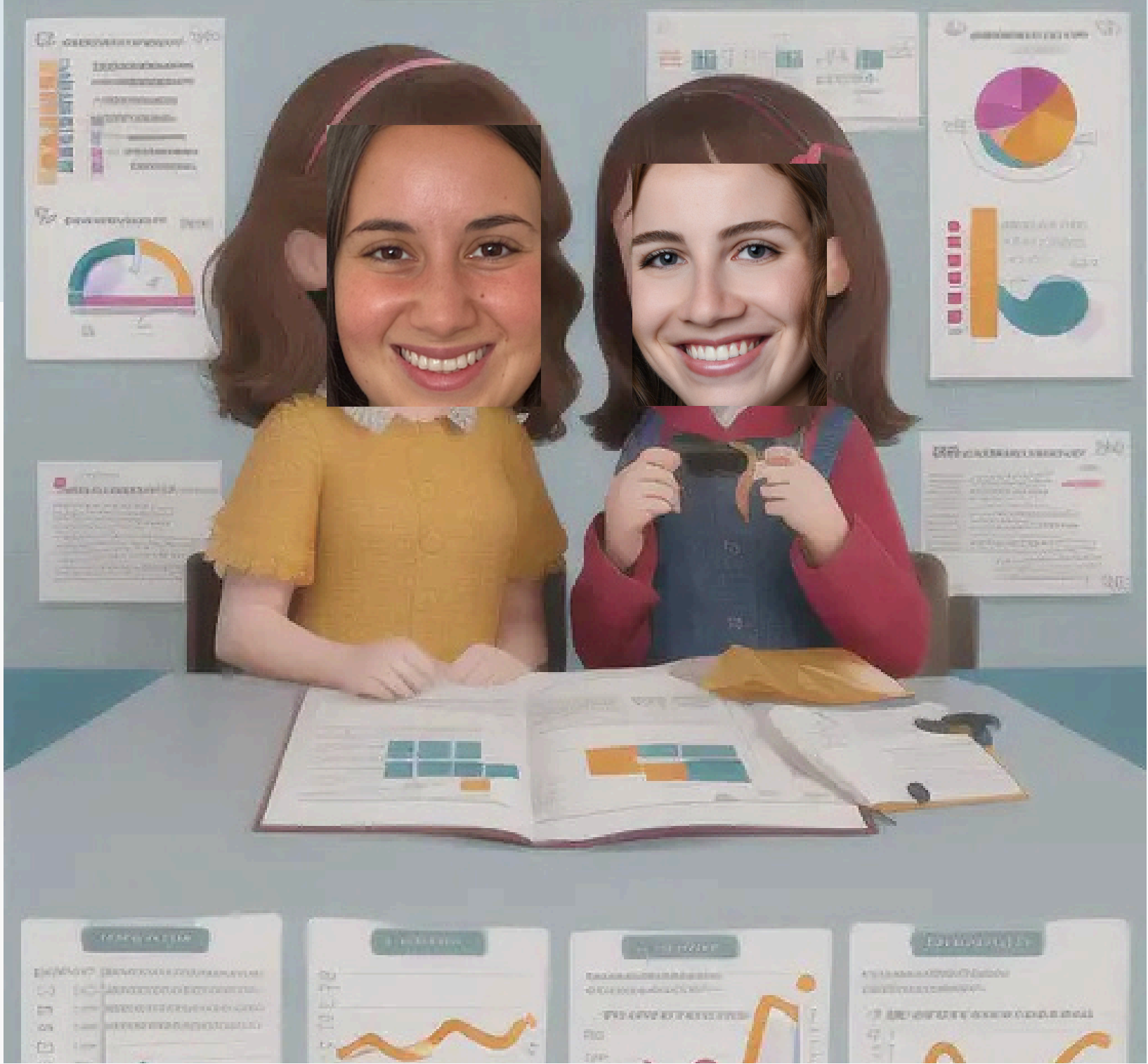
Jessica Newman and Ashley Siegel

PSYC 6135 Data Visualization

April 3, 2025



Meet the Team



Agenda

- Mental health and cognition
- Node-Link Diagrams
 - Psychoeducation
 - Psychotherapy Process
- Visualizing therapeutic outcomes
- Advantages & Disadvantages of data visualization in therapy

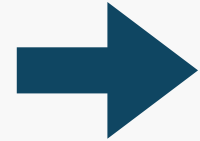






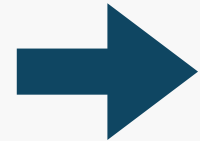
Cognition & Mental Health

Scizophrenia



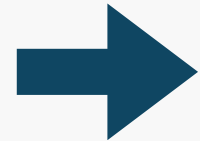
Deficits in working memory, attention and information processing, verbal memory

Mood Disorders



Impaired attention and concentration, verbal memory, executive functioning

**Borderline
Personality
Disorder**



Impaired attention, verbal memory, executive functioning

Cognition & Mental Health

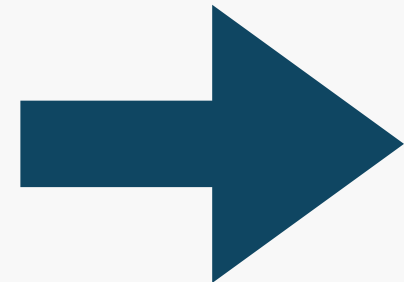
Deficits in working memory, attention and information processing, verbal memory

Impaired attention and concentration, verbal memory, executive functioning

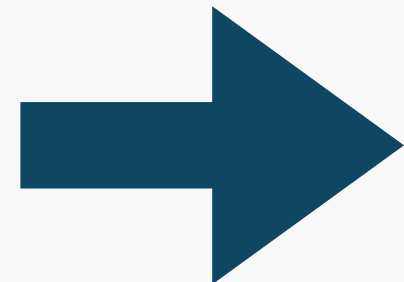
Impaired attention, verbal memory, executive functioning

VISUAL AIDS

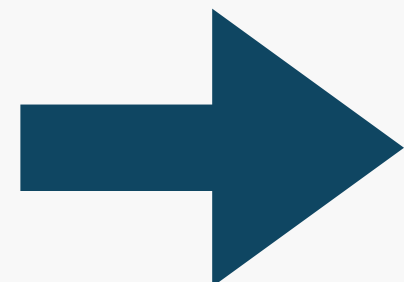
Emotions & Cognition



Distress Tolerance



Emotion Regulation



Mindfulness

Node-Link Diagrams

Visual encoding strategy for network data, where nodes are drawn as points and links between nodes are drawn as lines between them

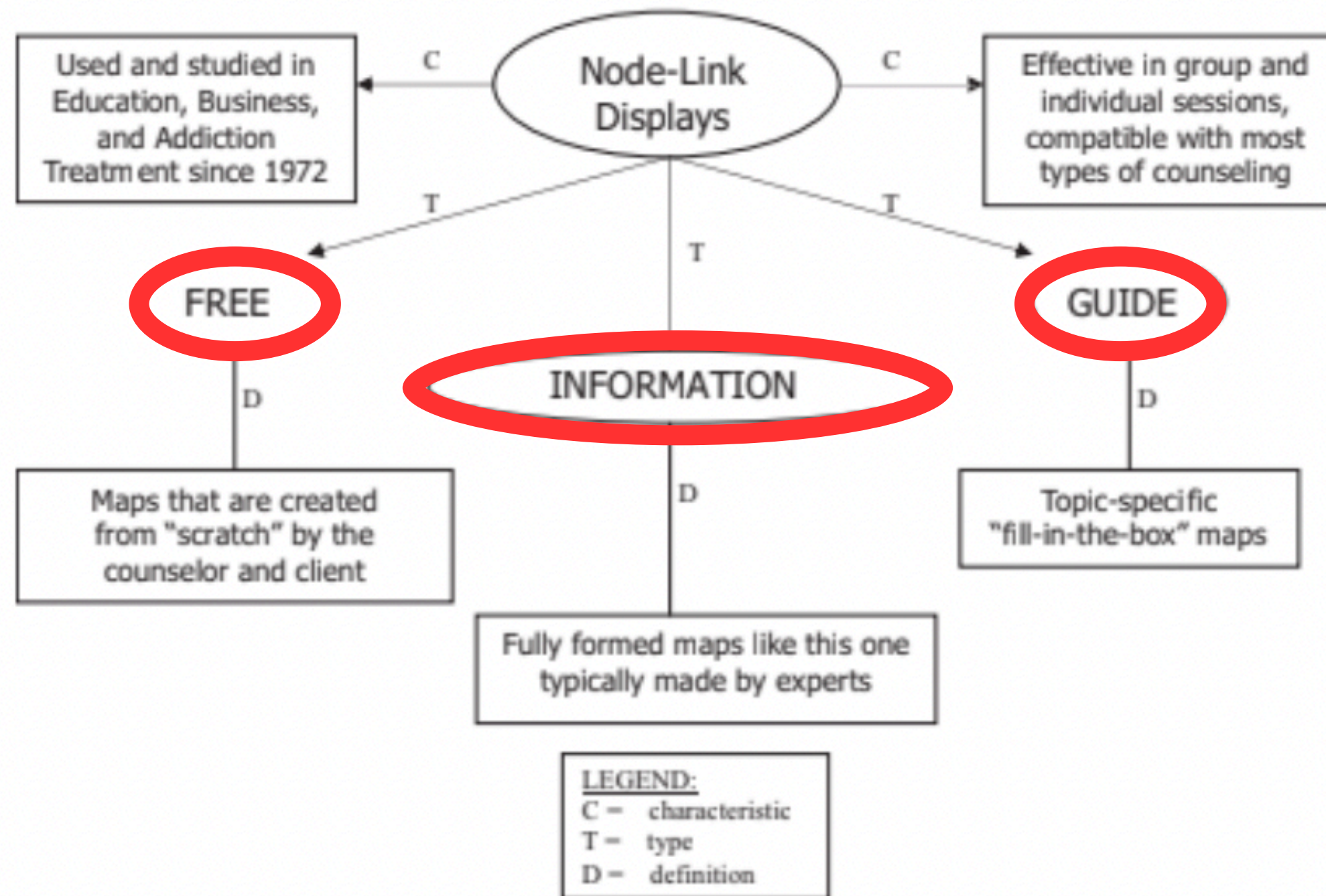


Figure 1. Example of an information map.

Information Maps

- Used to communicate information about specialized topics
- Node shape and colour are used to clarify or highlight information
- Different lines are used to specify the nature of the relationship

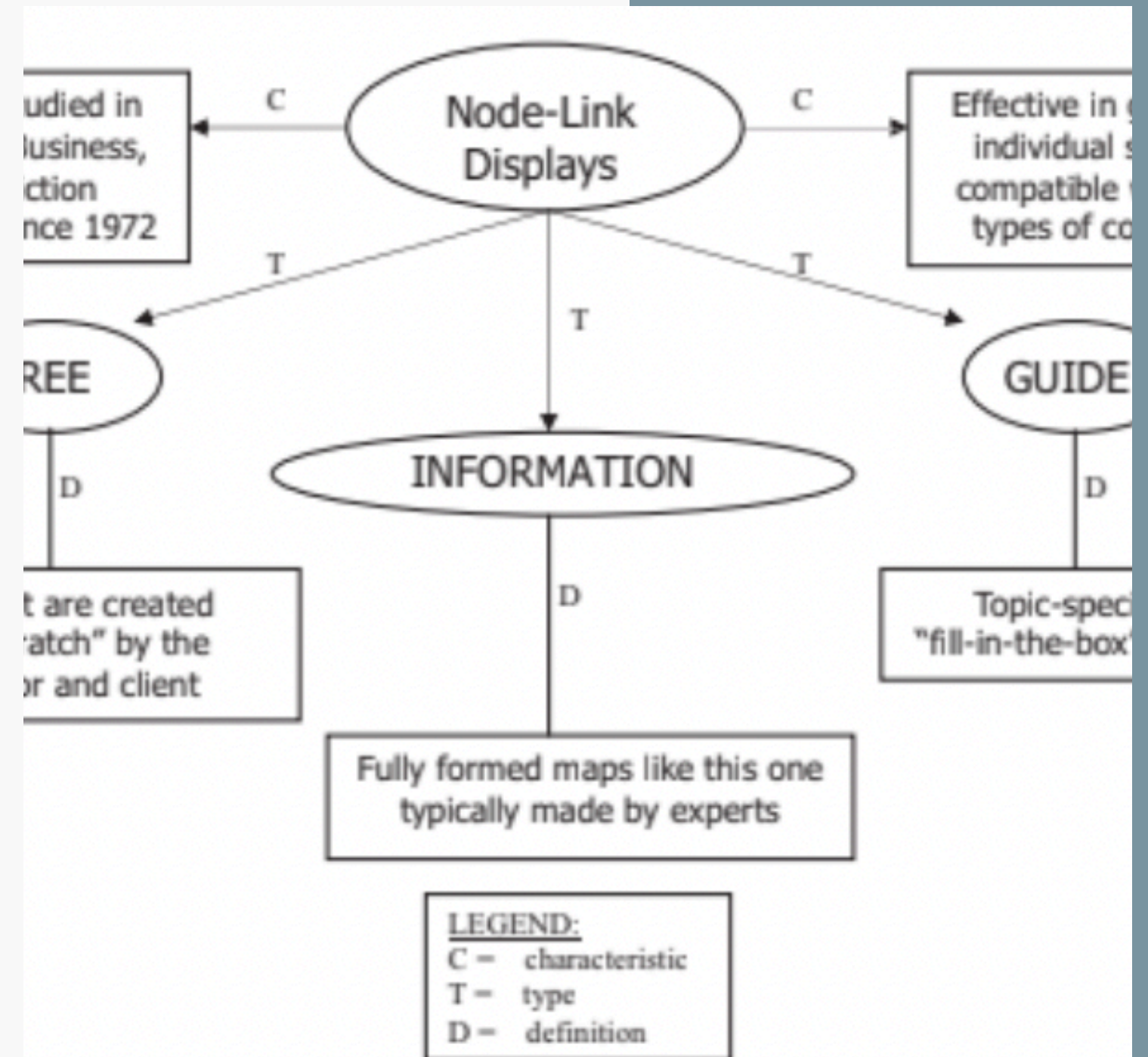
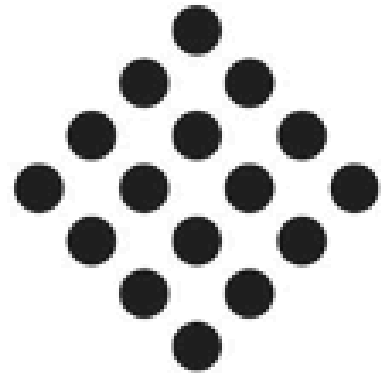


Figure 1. Example of an information map.

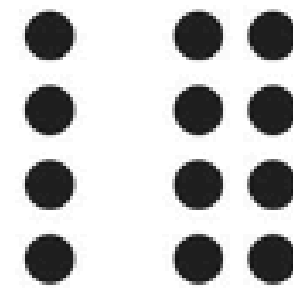


Gestalt Principles



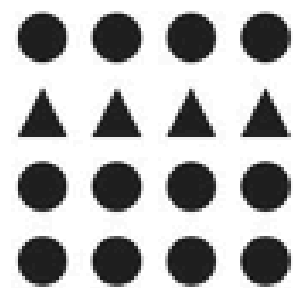
Good Figure

Objects grouped together tend to be perceived as a single figure. Tendency to simplify.



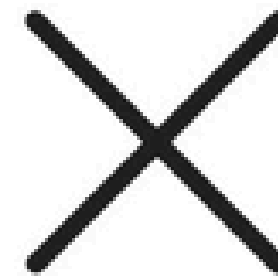
Proximity

Objects tend to be grouped together if they are close to each other.



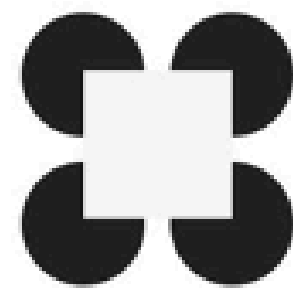
Similarity

Objects tend to be grouped together if they are similar.



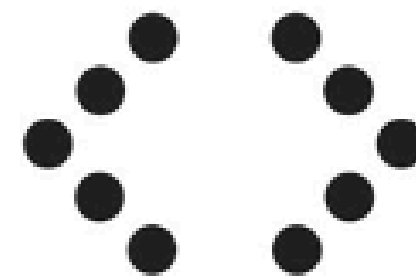
Continuation

When there is an intersection between two or more objects, people tend to perceive each object as a single uninterrupted object.





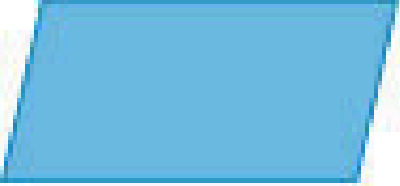
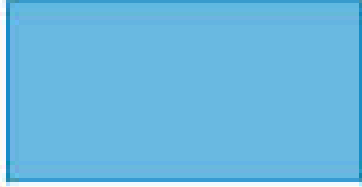
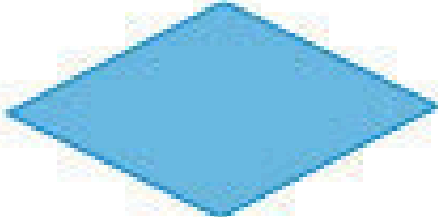
Closure

Visual connection or continuity between sets of elements which do not actually touch each other in a composition.



Symmetry

The object tend to be perceived as symmetrical shapes that form around their center.

Symbol	Name	Function
	Start/end	An oval represents a start or end point
	Arrows	A line is a connector that shows relationships between the representative shapes
	Input/Output	A parallelogram represents input or output
	Process	A rectangle represents a process
	Decision	A diamond indicates a decision

Example of Information Maps

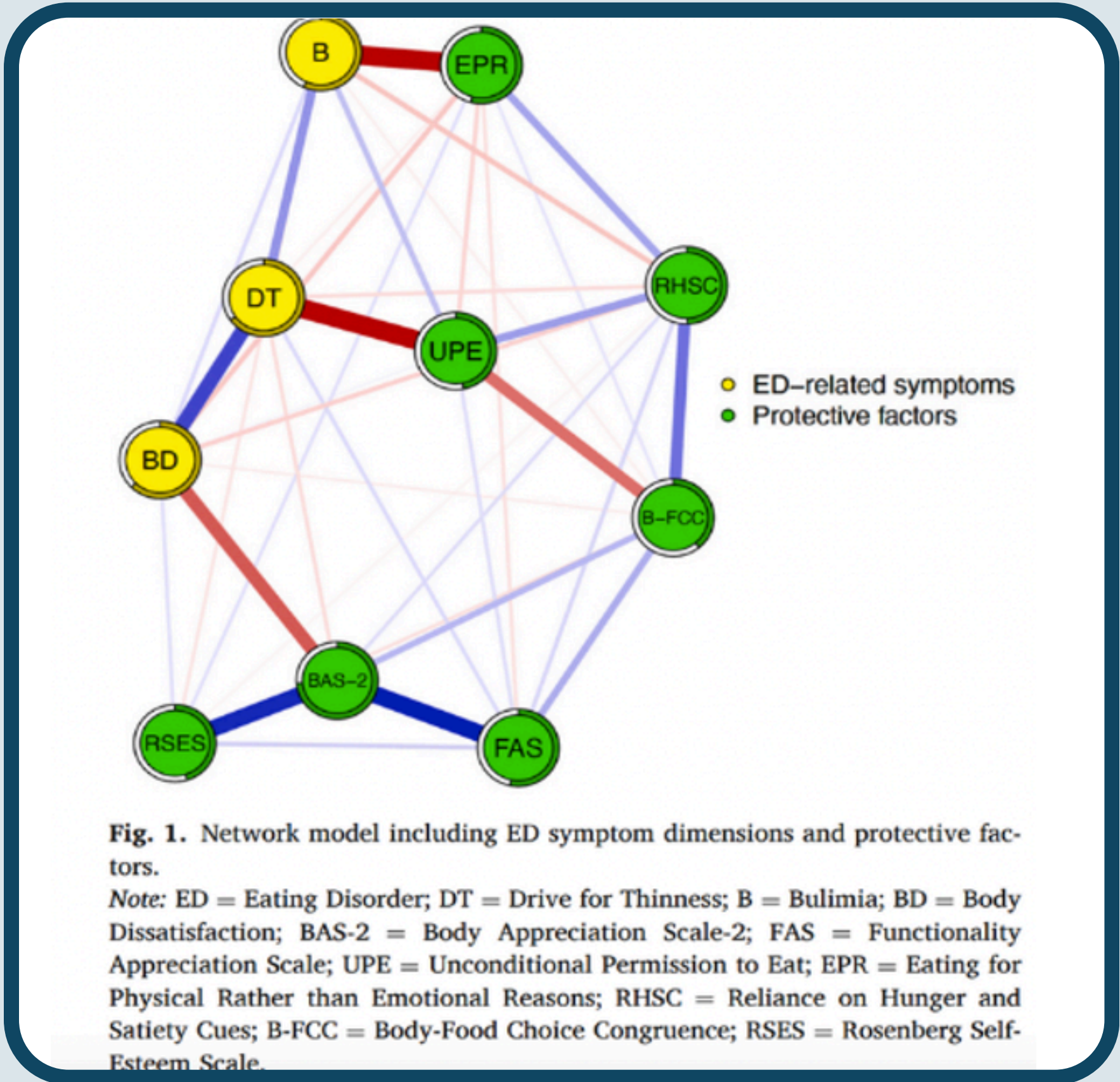


Fig. 1. Network model including ED symptom dimensions and protective factors.

Note: ED = Eating Disorder; DT = Drive for Thinness; B = Bulimia; BD = Body Dissatisfaction; BAS-2 = Body Appreciation Scale-2; FAS = Functionality Appreciation Scale; UPE = Unconditional Permission to Eat; EPR = Eating for Physical Rather than Emotional Reasons; RHSC = Reliance on Hunger and Satiety Cues; B-FCC = Body-Food Choice Congruence; RSES = Rosenberg Self-Esteem Scale.

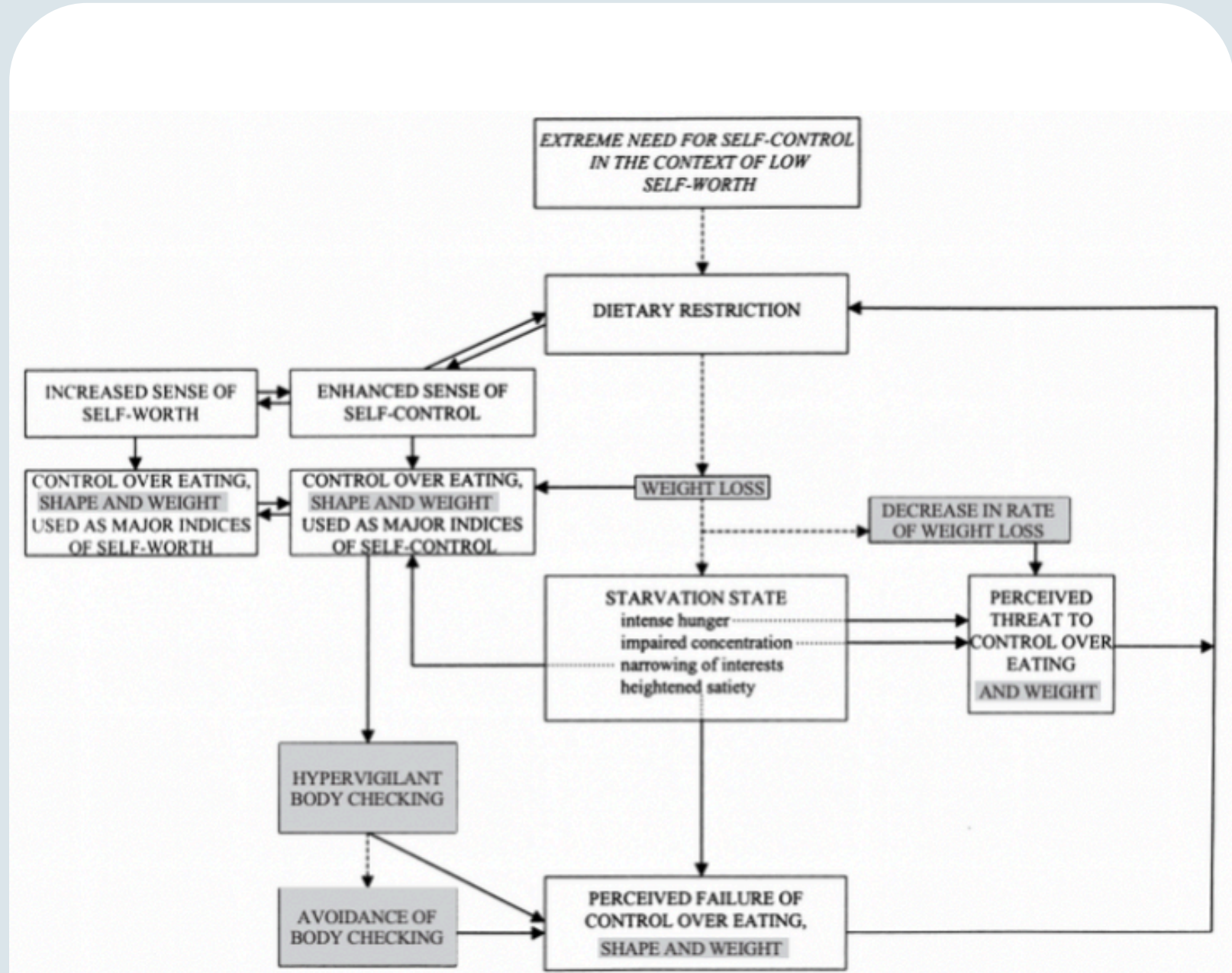


Fig. 2. A schematic representation of the processes involved in the maintenance of typical Western cases of anorexia nervosa. Shaded areas represent those processes that are peculiar to Western cases. Processes that take place over an extended time are represented by dashed lines.

Example of Information Maps

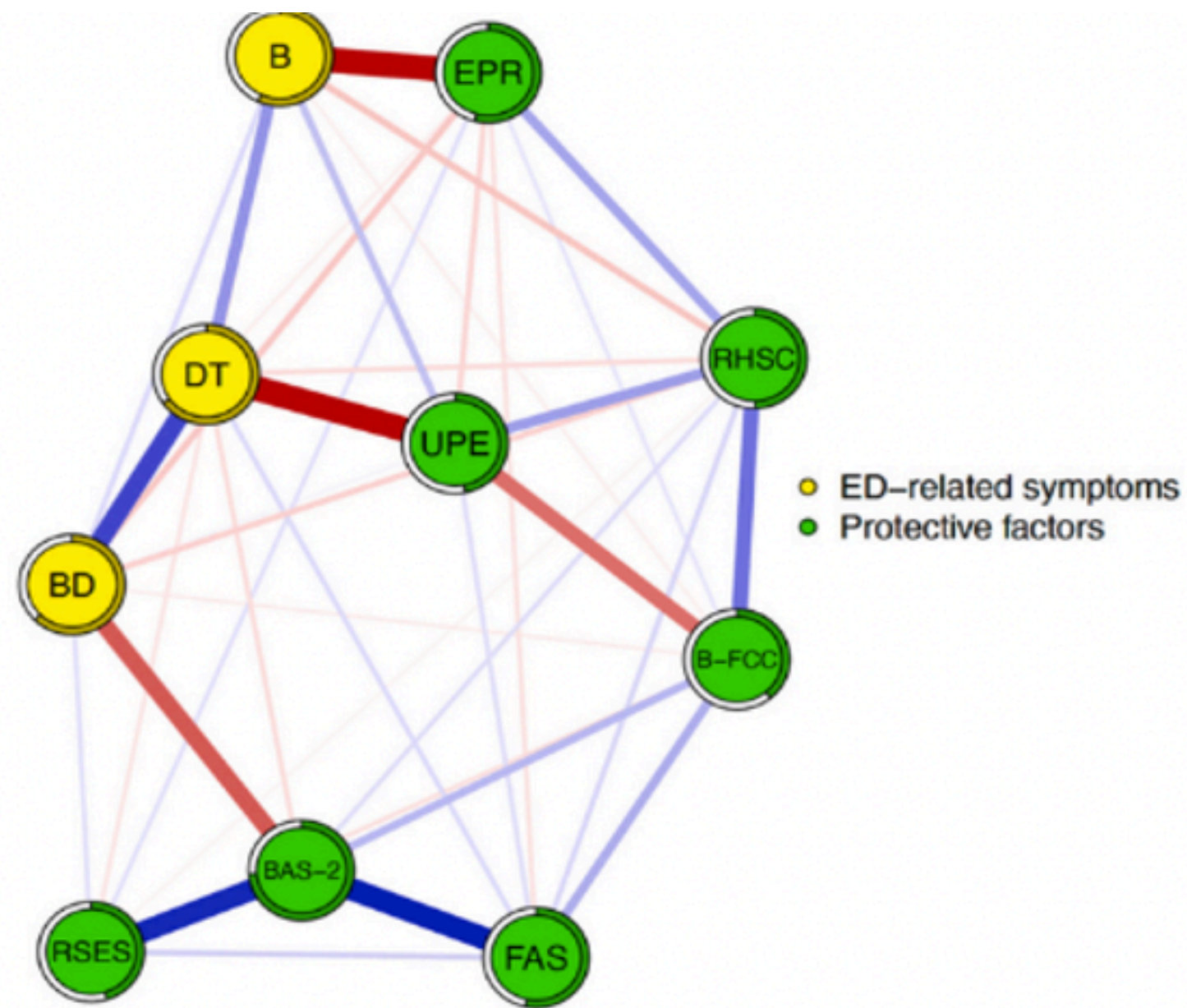


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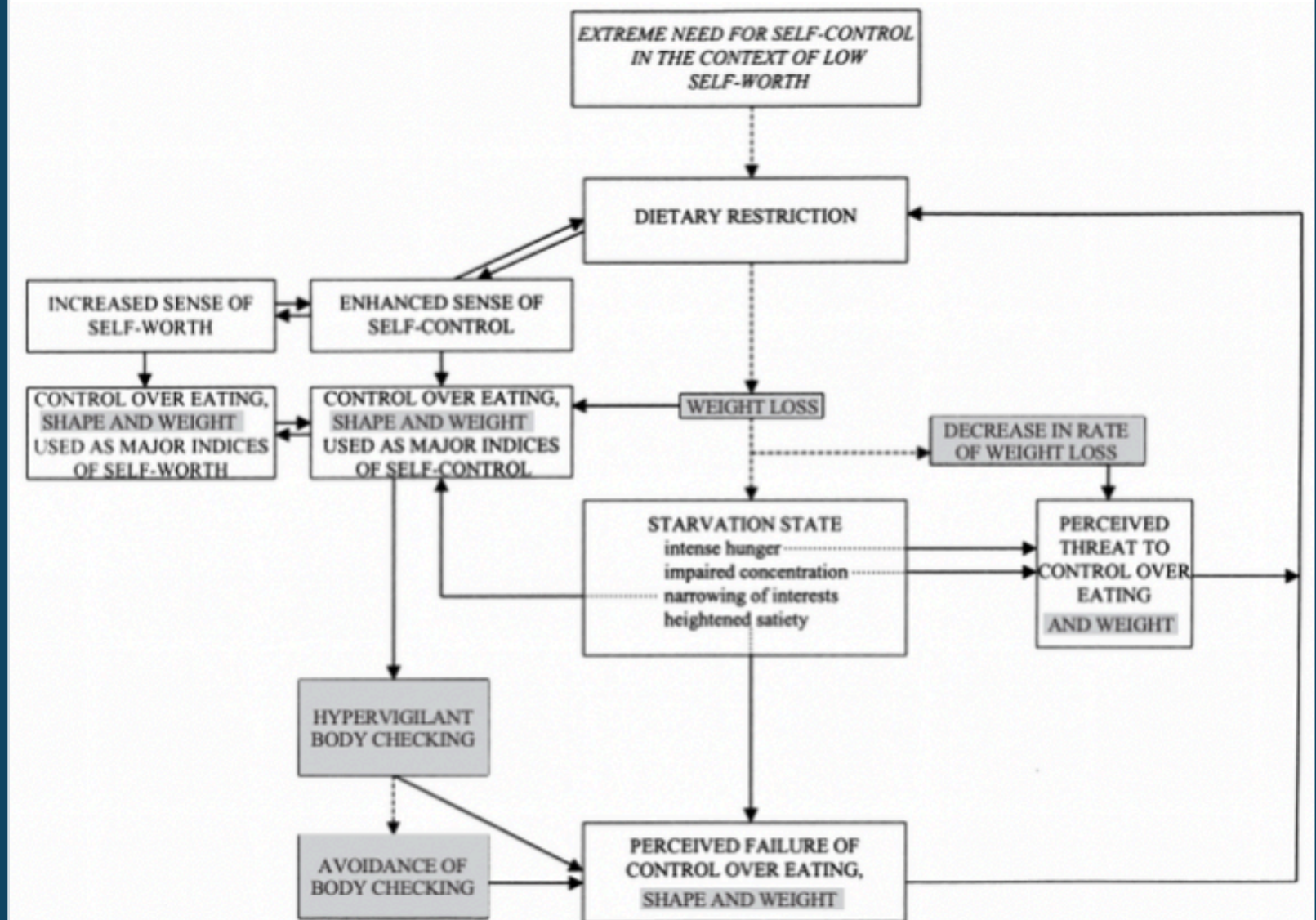


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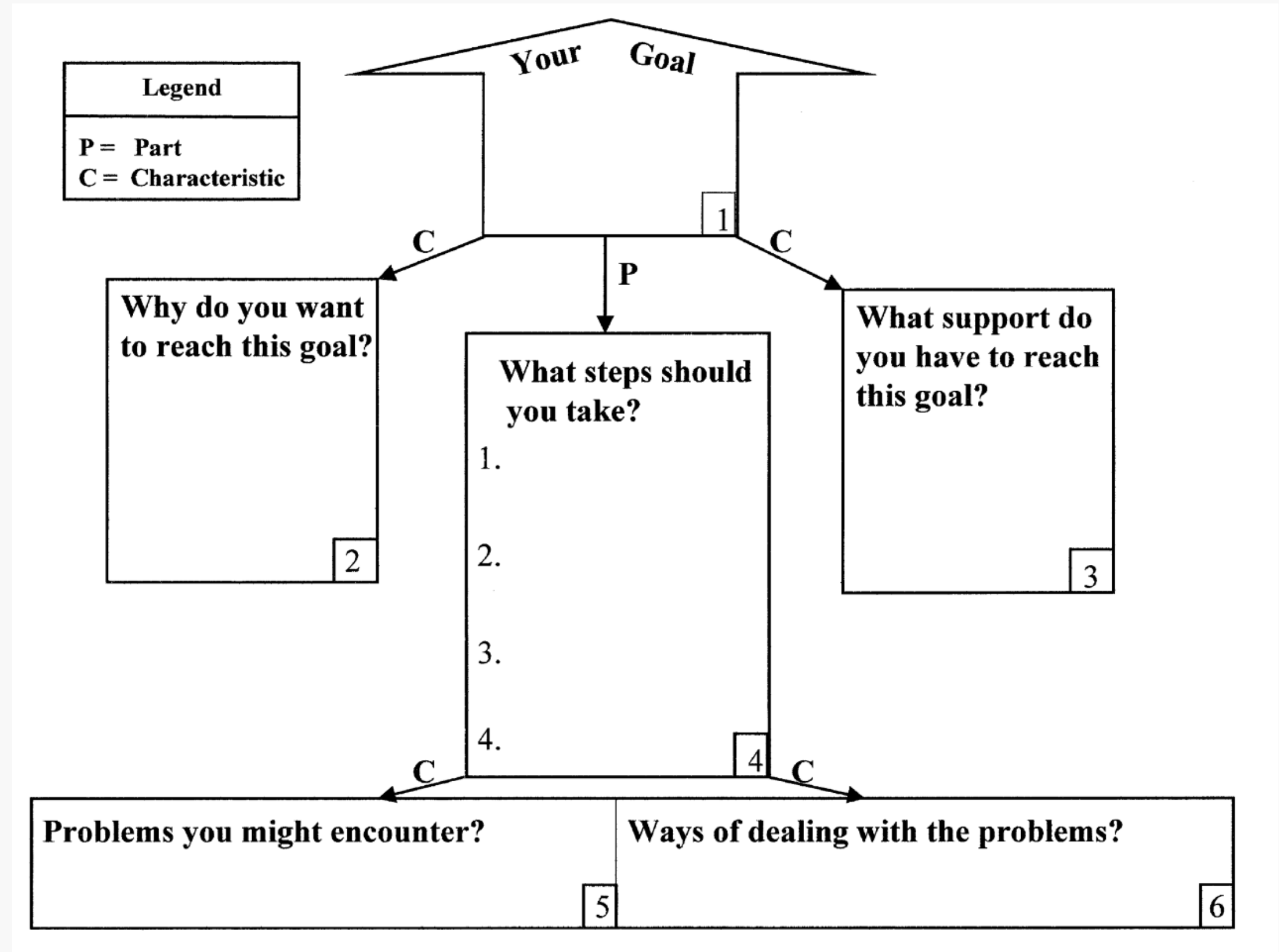
Guide Maps



Fill in the blank tools

Used to facilitate self-exploration, planning, decision making, problem solving, and assessment

- Structure of the map and questions within nodes are guided by the therapist
- Relevant information is inserted into the nodes by the client

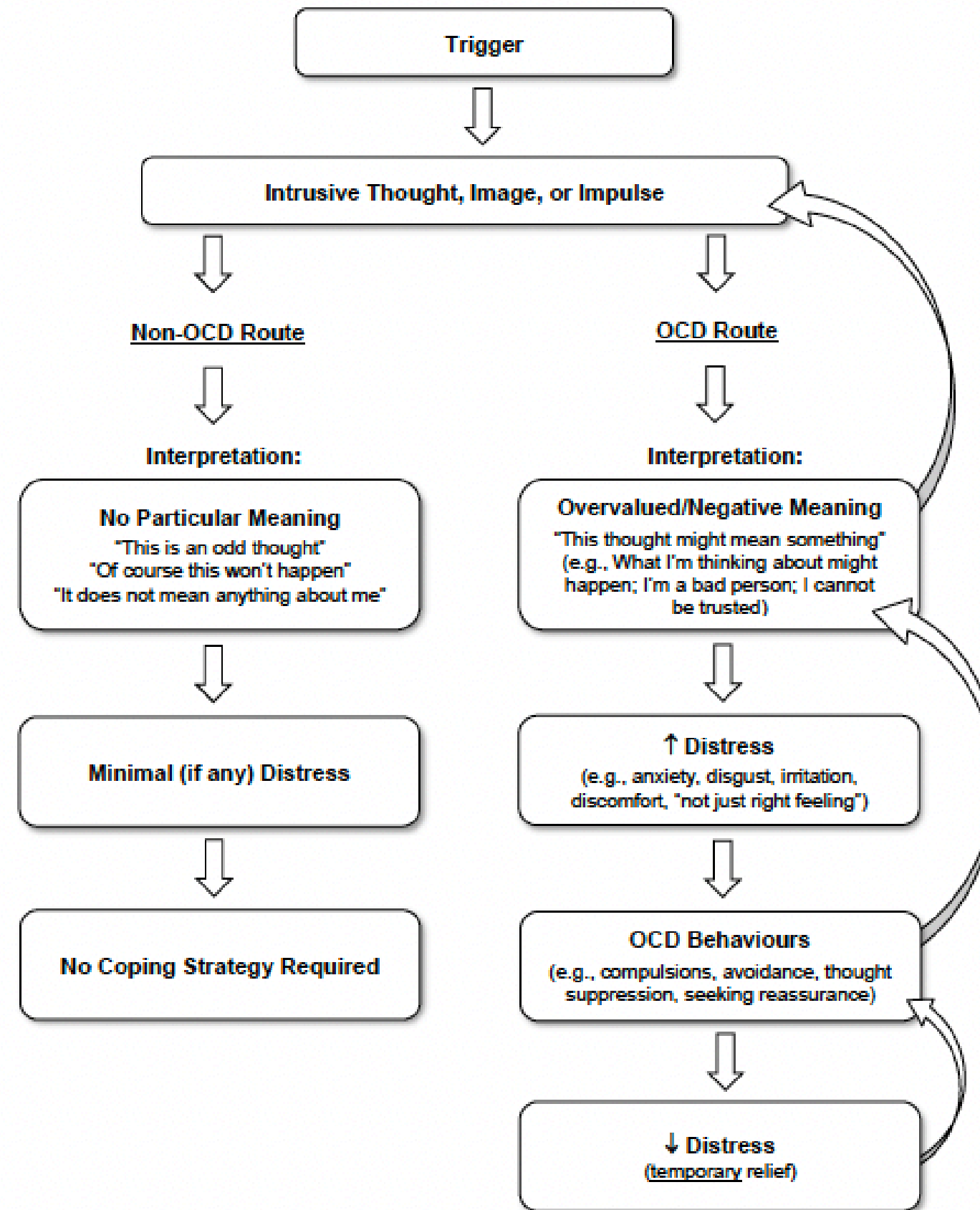


Graphics for Psychoeducation

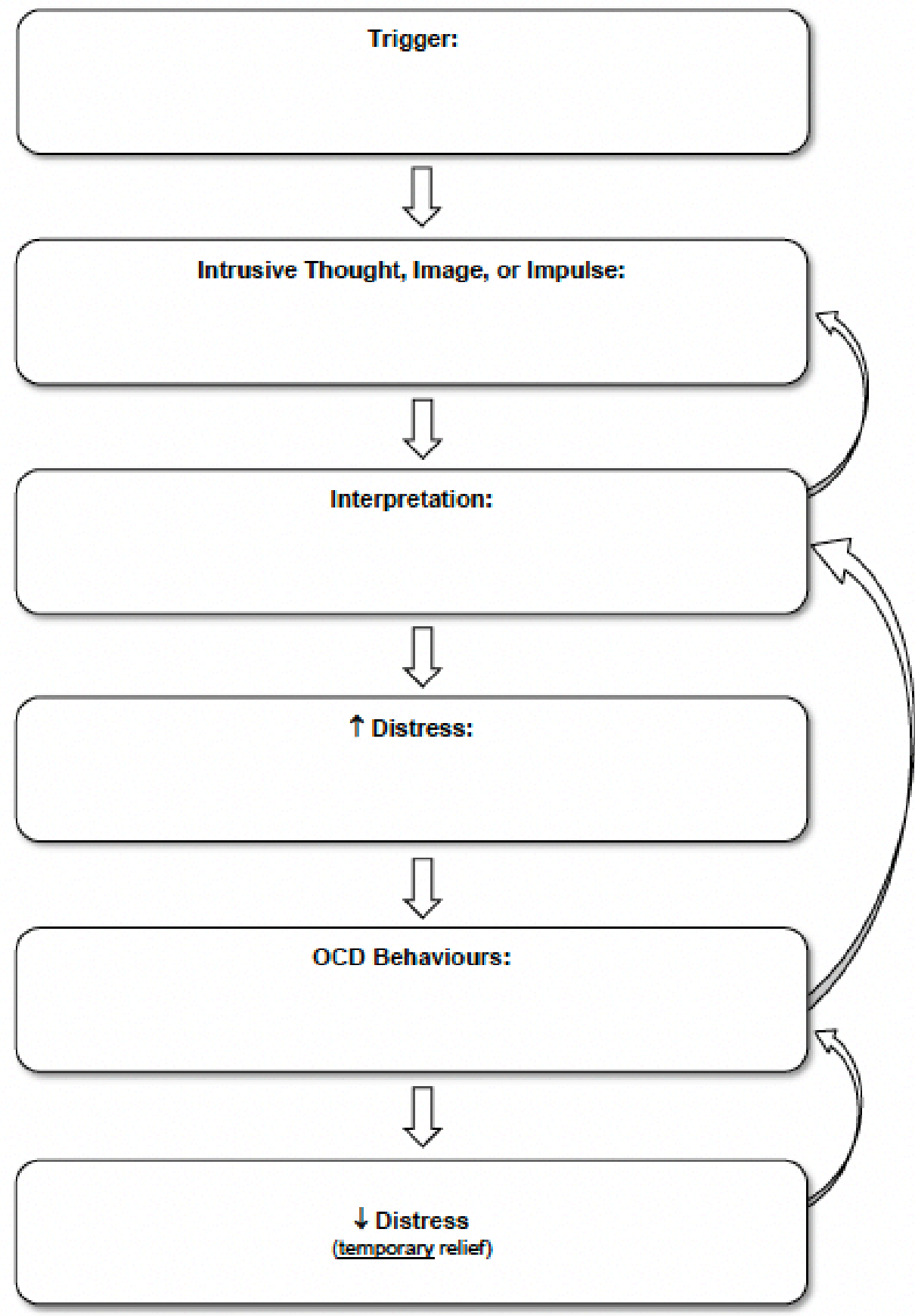
- Psychoeducation is the process of teaching clients and loved ones about the nature of mental illness
- Research suggests it can reduce relapse and promote treatment adherence



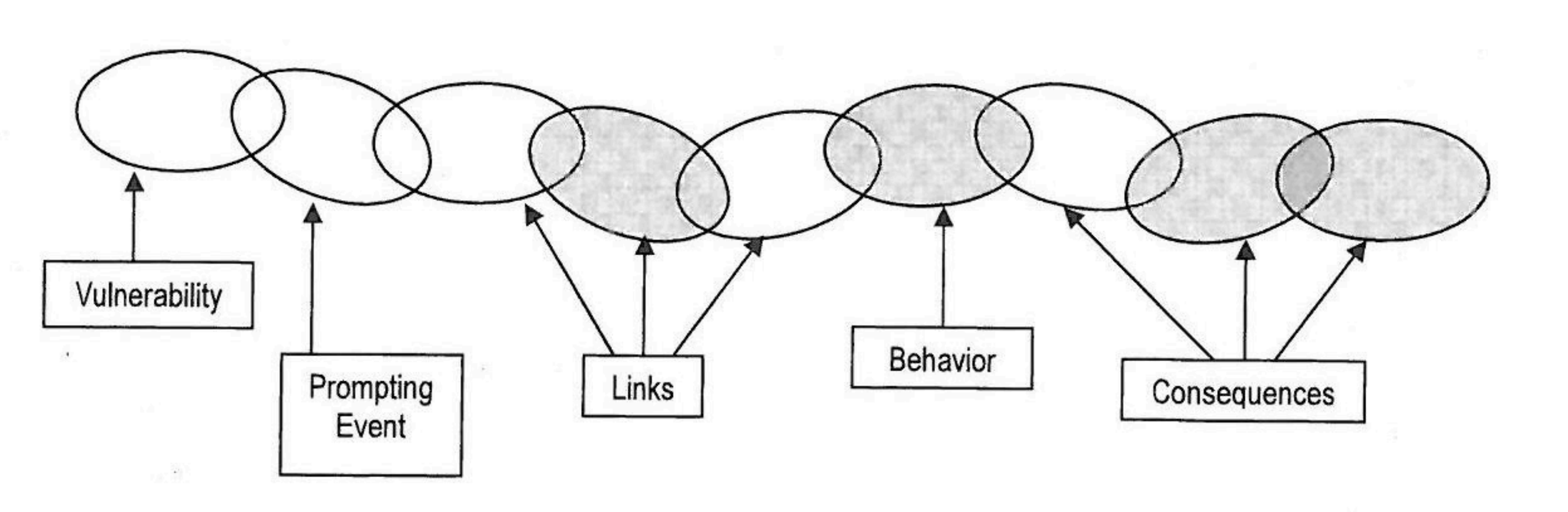
A Model for Understanding OCD



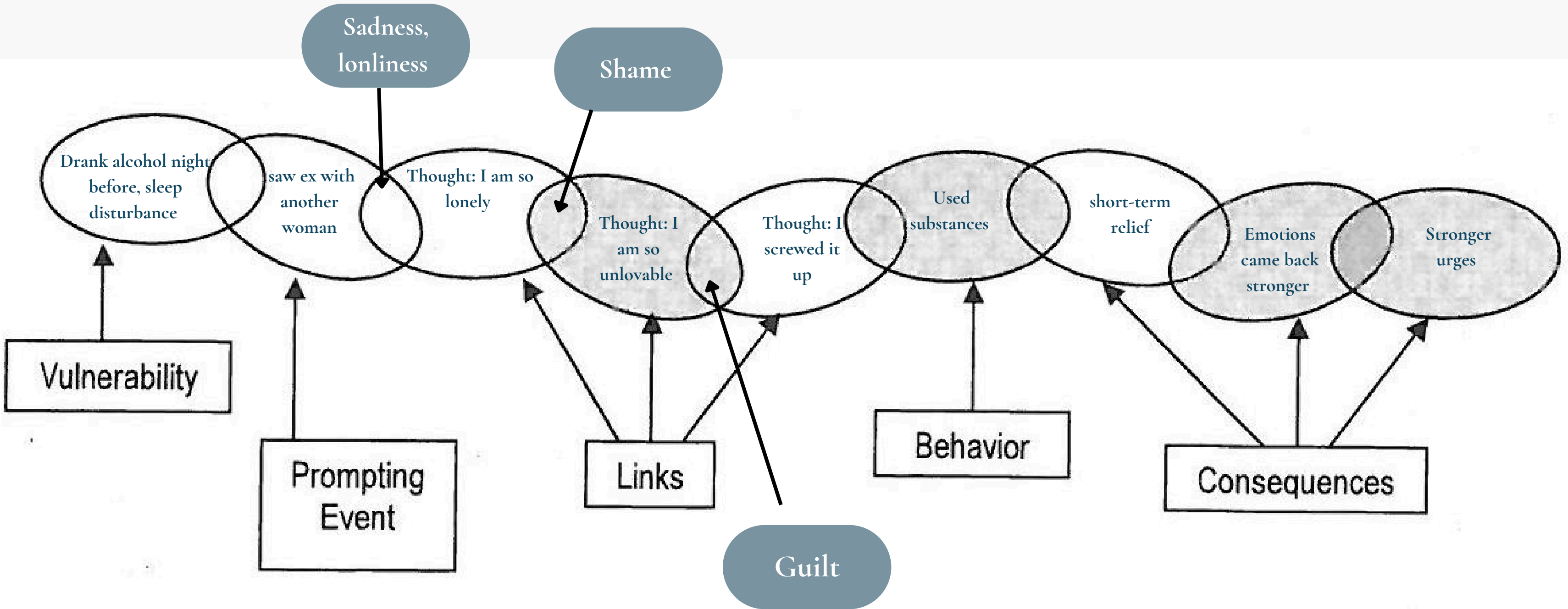
Your Model of OCD



Guide Maps for Psychotherapy Process

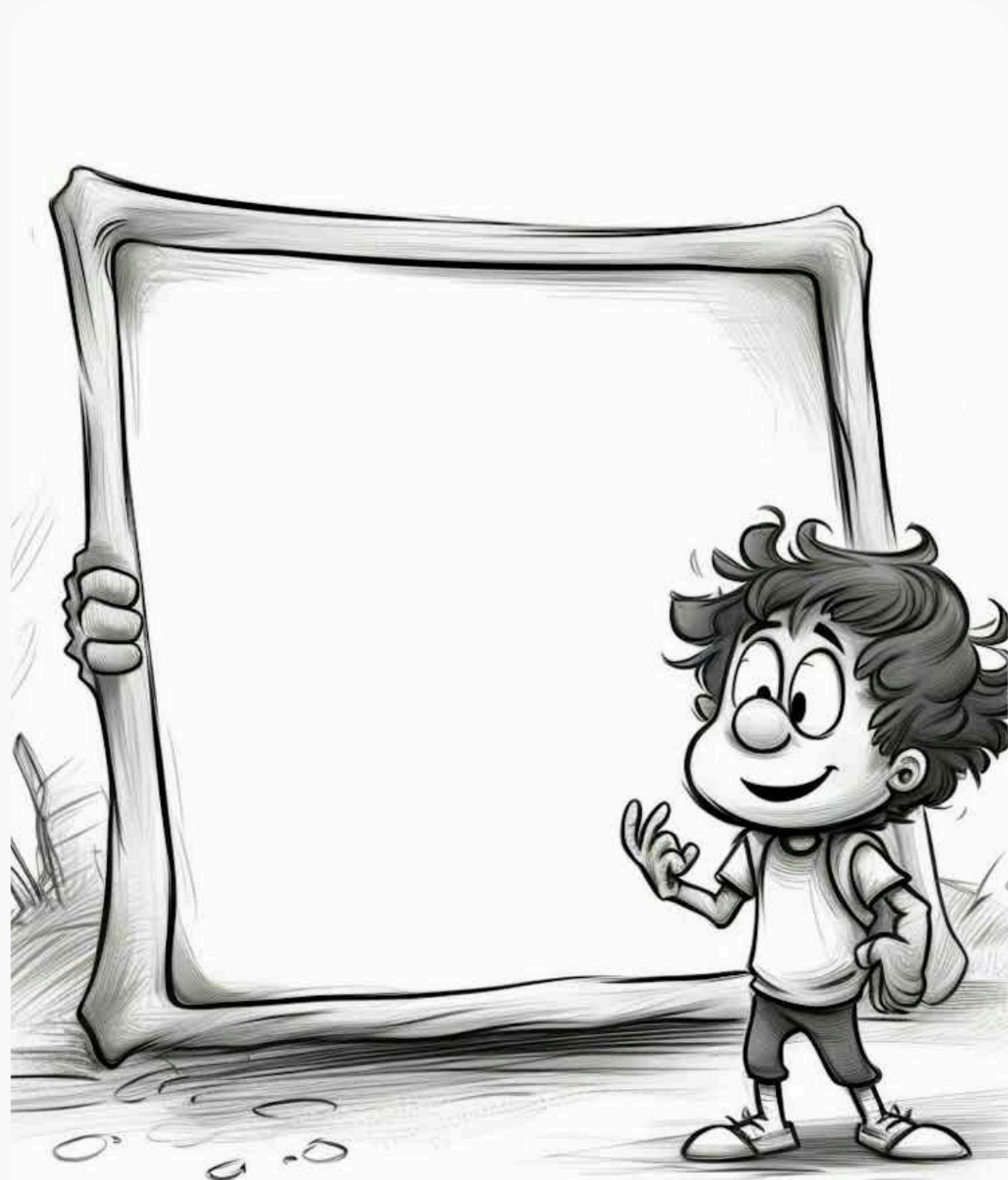


Guide Maps for Psychotherapy Process



Linehan et al., 1993; Lynch et al., 2006

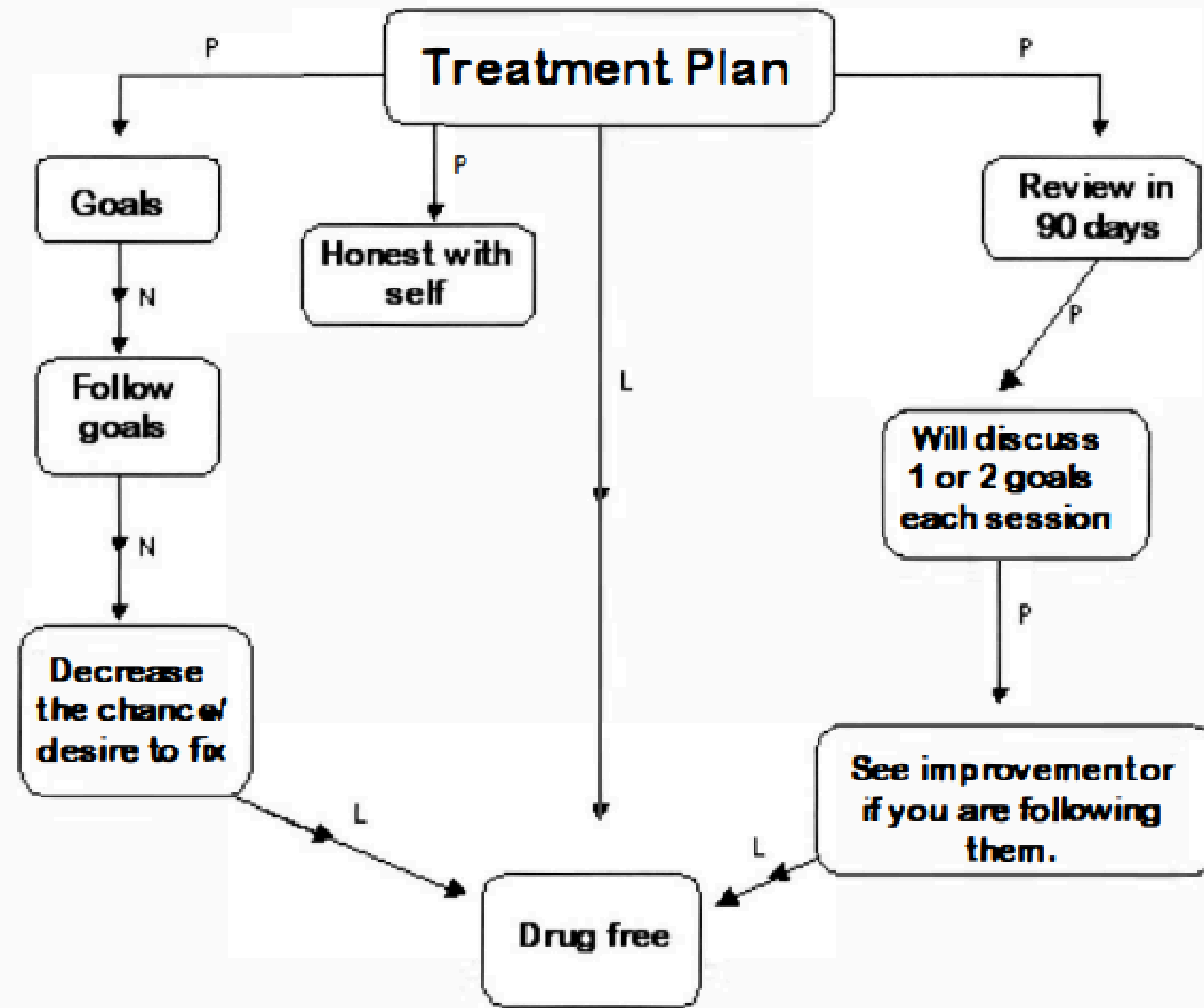
Freestyle Maps



-
- Produced from scratch as a note-taking technique or a vehicle for expressing and organizing personal knowledge
 - Various computer programs available to help facilitate this:
 - Smartdraw.com
 - Thinkmap.com
 - Cmap.ihmc.us

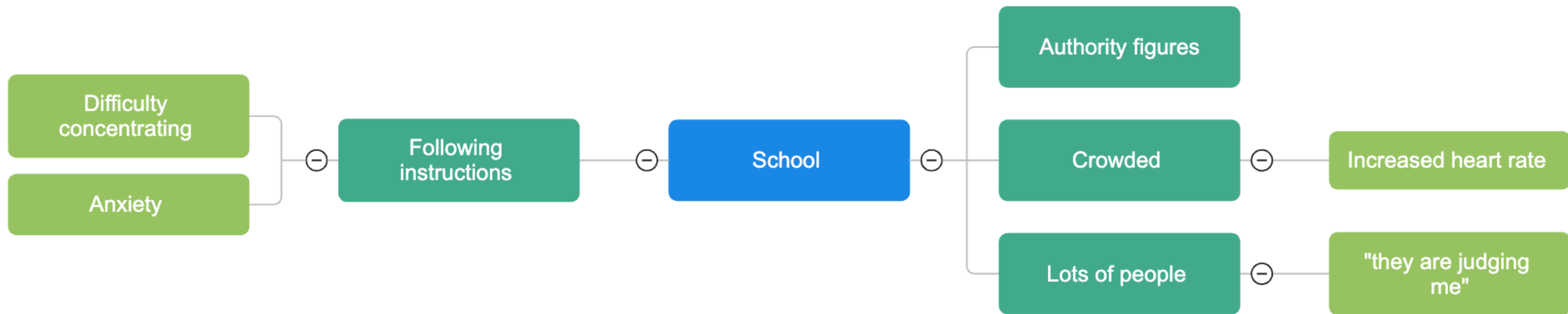
○

FIGURE 1
An Example of a Free Map



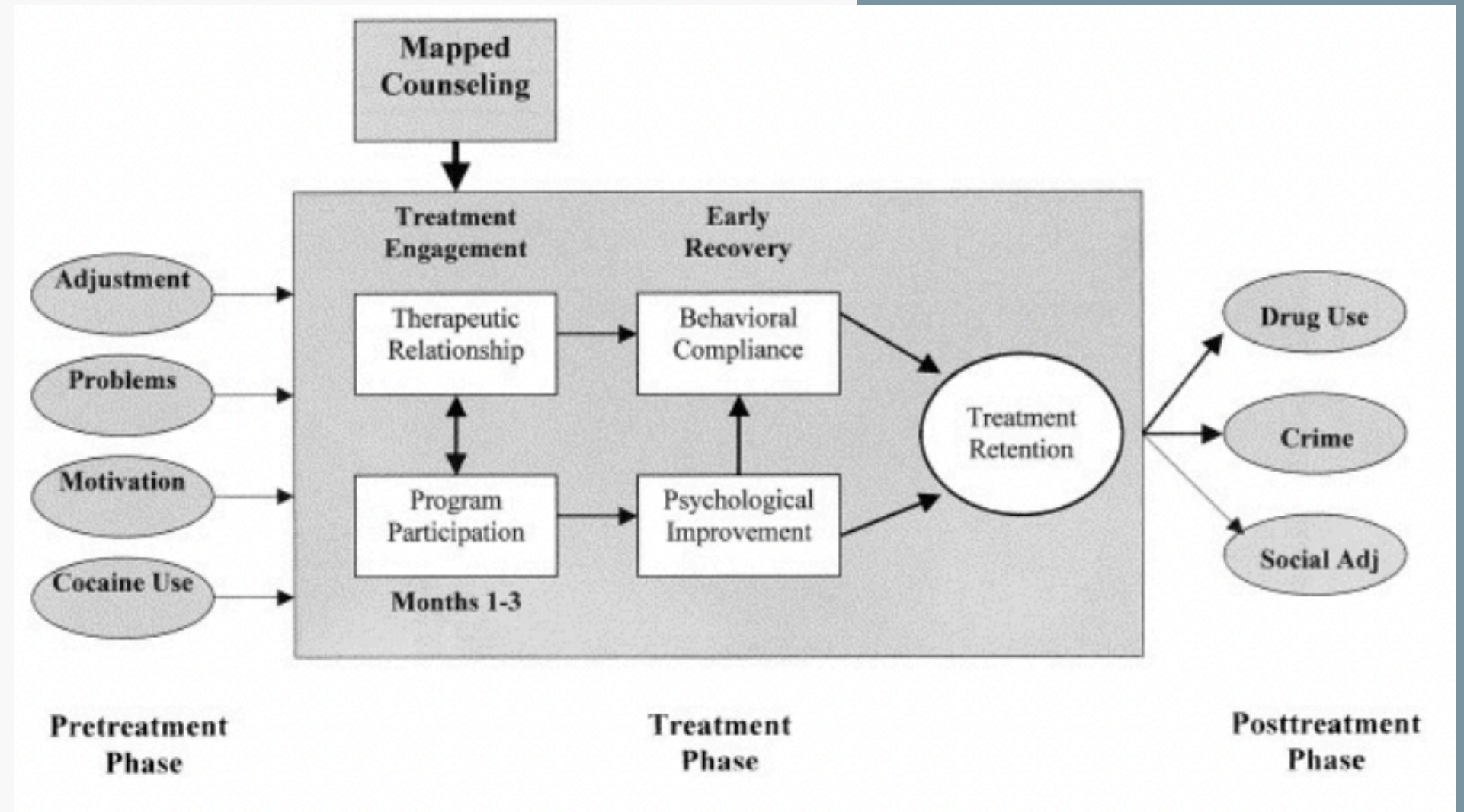
Legend
P = Part
L = Leads to
N = Next

Note: original was handwritten by counselor

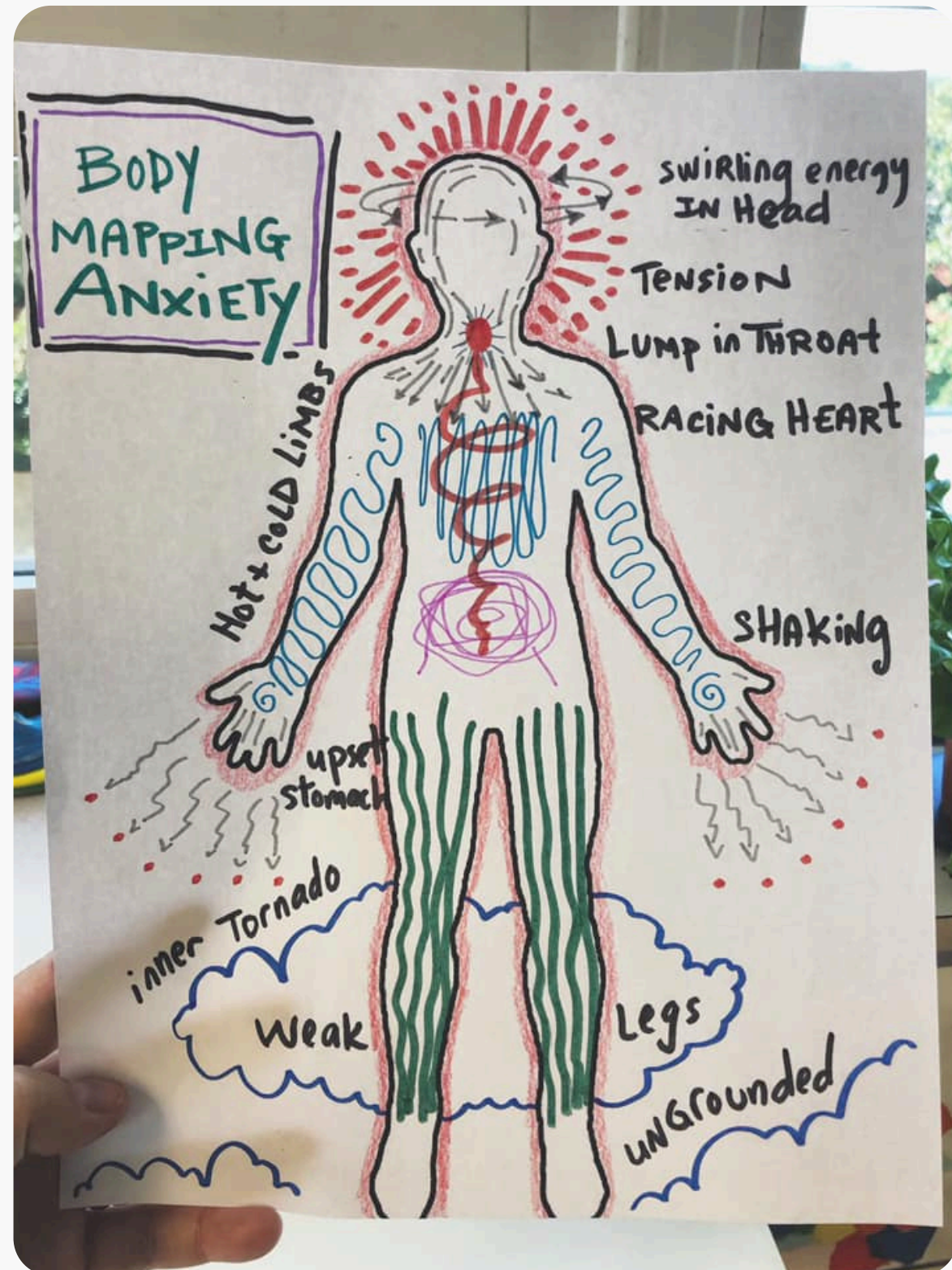


Evidence for Node-Mapping

- Guide maps and free maps in particular have been examined frequently in addiction treatment
- Therapy + node mapping is associated with decreased drug use both immediately after treatment and at 6-month follow up compared to therapy alone



Body Mapping



- Therapeutic tool that brings together bodily experience and visual expression
- Clients map out psychosomatic symptoms, body images, aches and pains onto a body map
- Utilize various colours, pictures, symbols and words
- Benefits include exploration of difficult-to-access emotions and engagement of children and young people

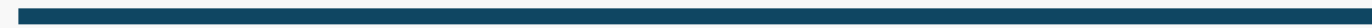
Graphics for Treatment Outcomes

1. Visualizing changes in the therapeutic alliance
2. Visualizing symptom severity over time



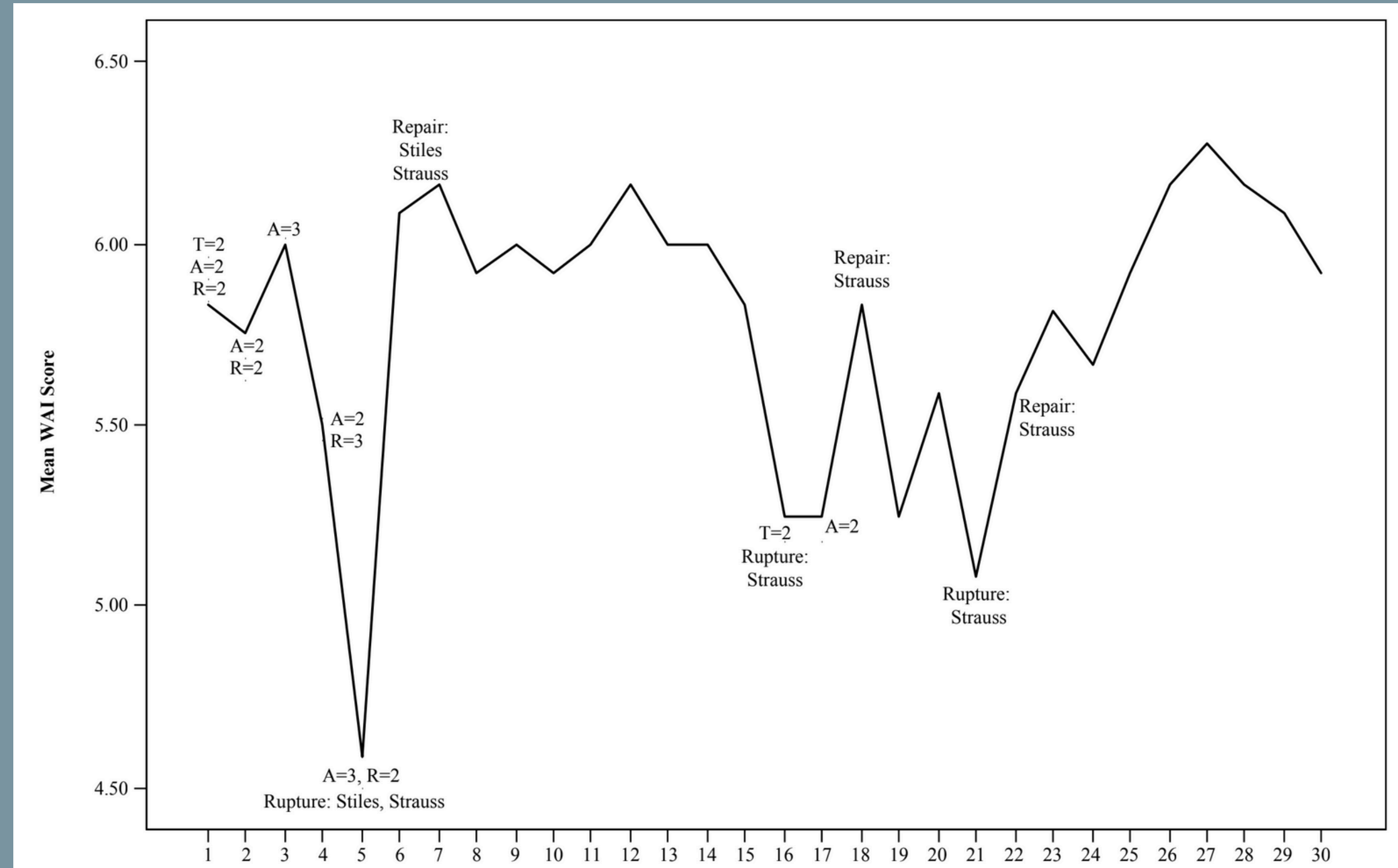


Therapeutic Alliance Outcomes



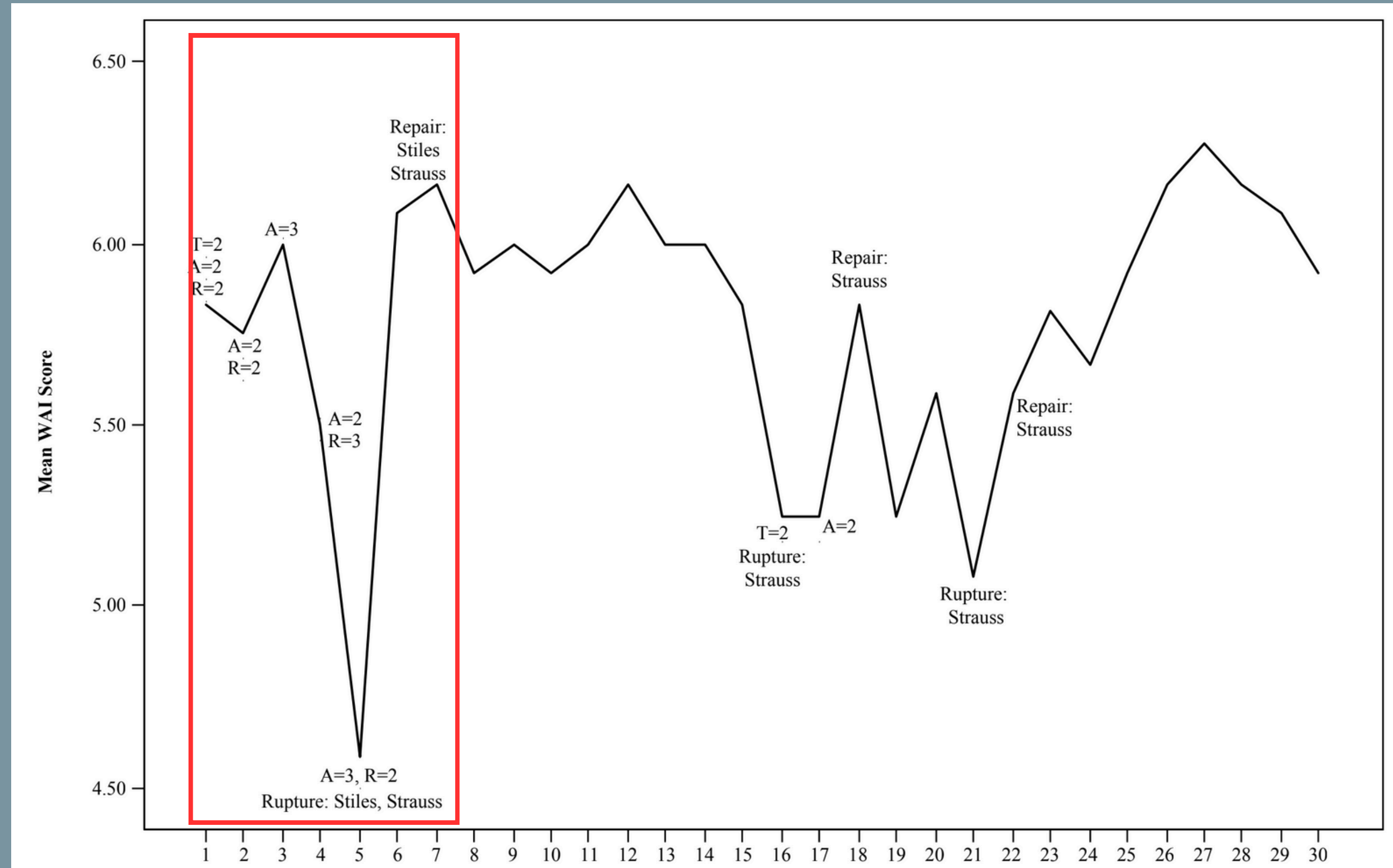
Line Graphs

- **Working Alliance Inventory (WAI)** - measures quality of the working alliance between client and therapist
- Allows for appropriate metacommunication and improving therapeutic relationship



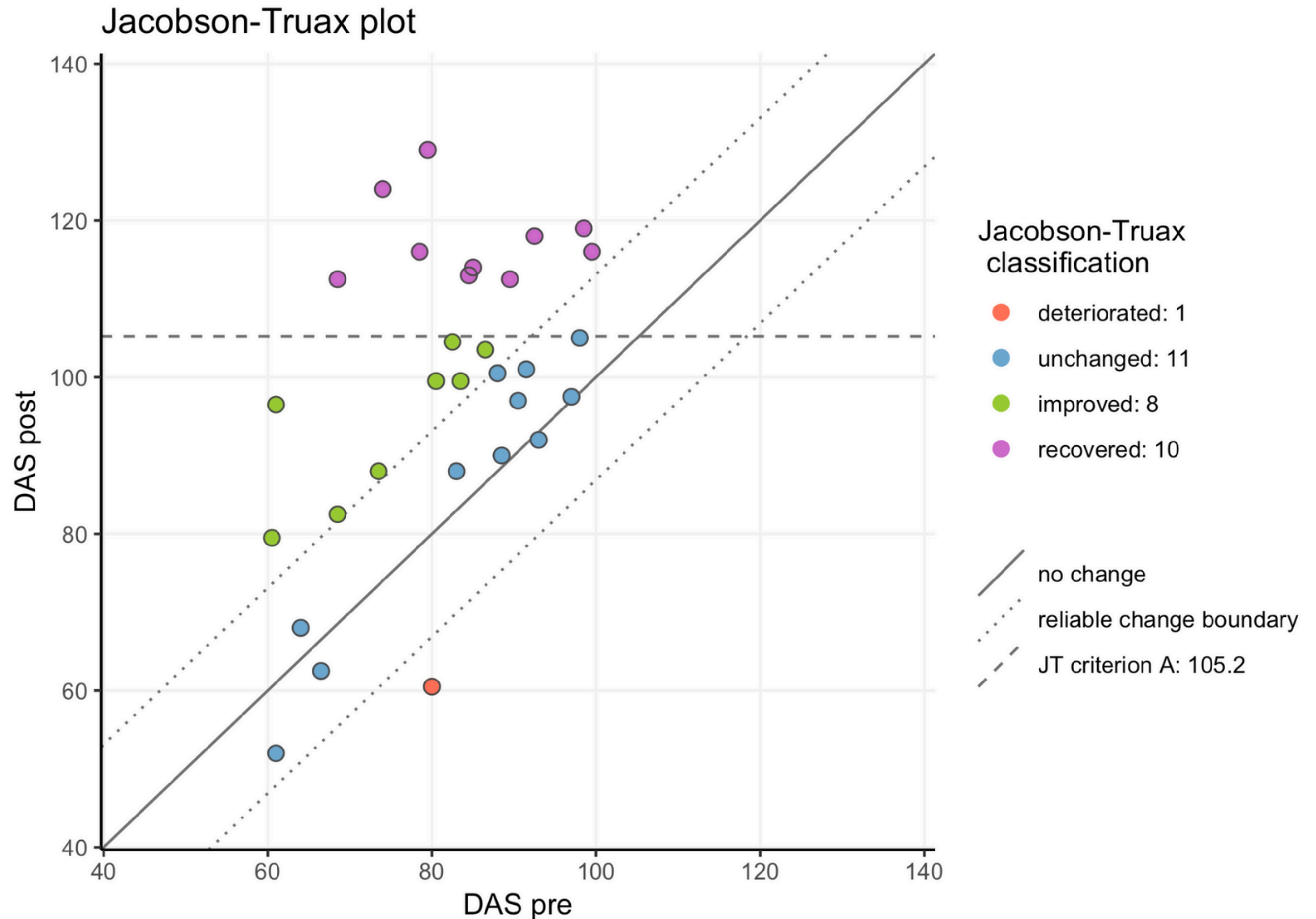
Line Graphs

- **Working Alliance Inventory (WAI)** - measures quality of the working alliance between client and therapist
- Allows for appropriate metacommunication and improving therapeutic relationship



Jacobson-Truax Plot

- Reports reliable and clinically significant change
- **Dyadic Adjustment Scale (DAS)** - measures therapeutic relationship satisfaction





Symptom Severity Outcomes



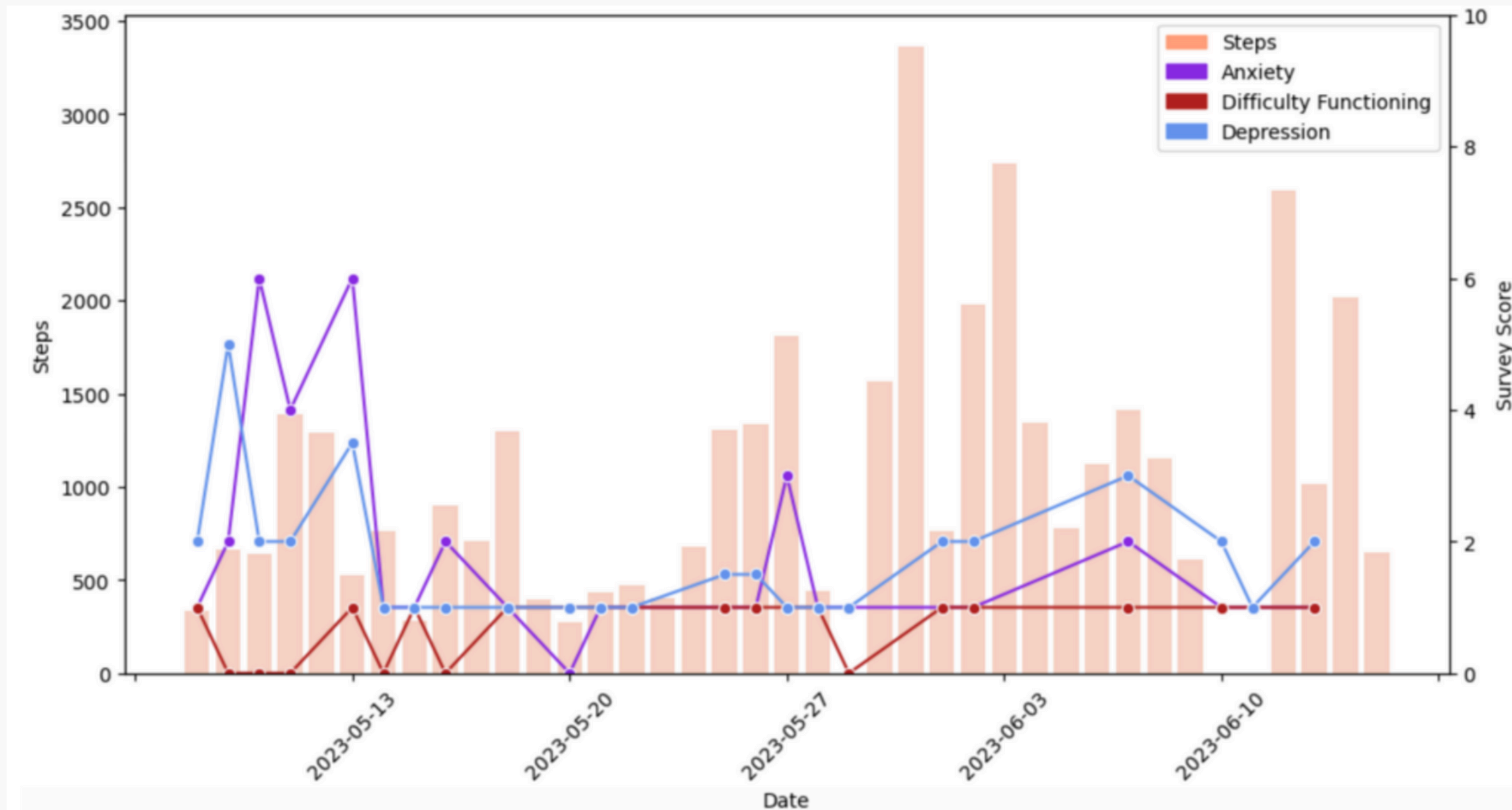
Line Graphs

- Change in anxiety and depression symptoms over time
- Such graphs can elucidate client's progress and improve client's expectations, hope, and motivation



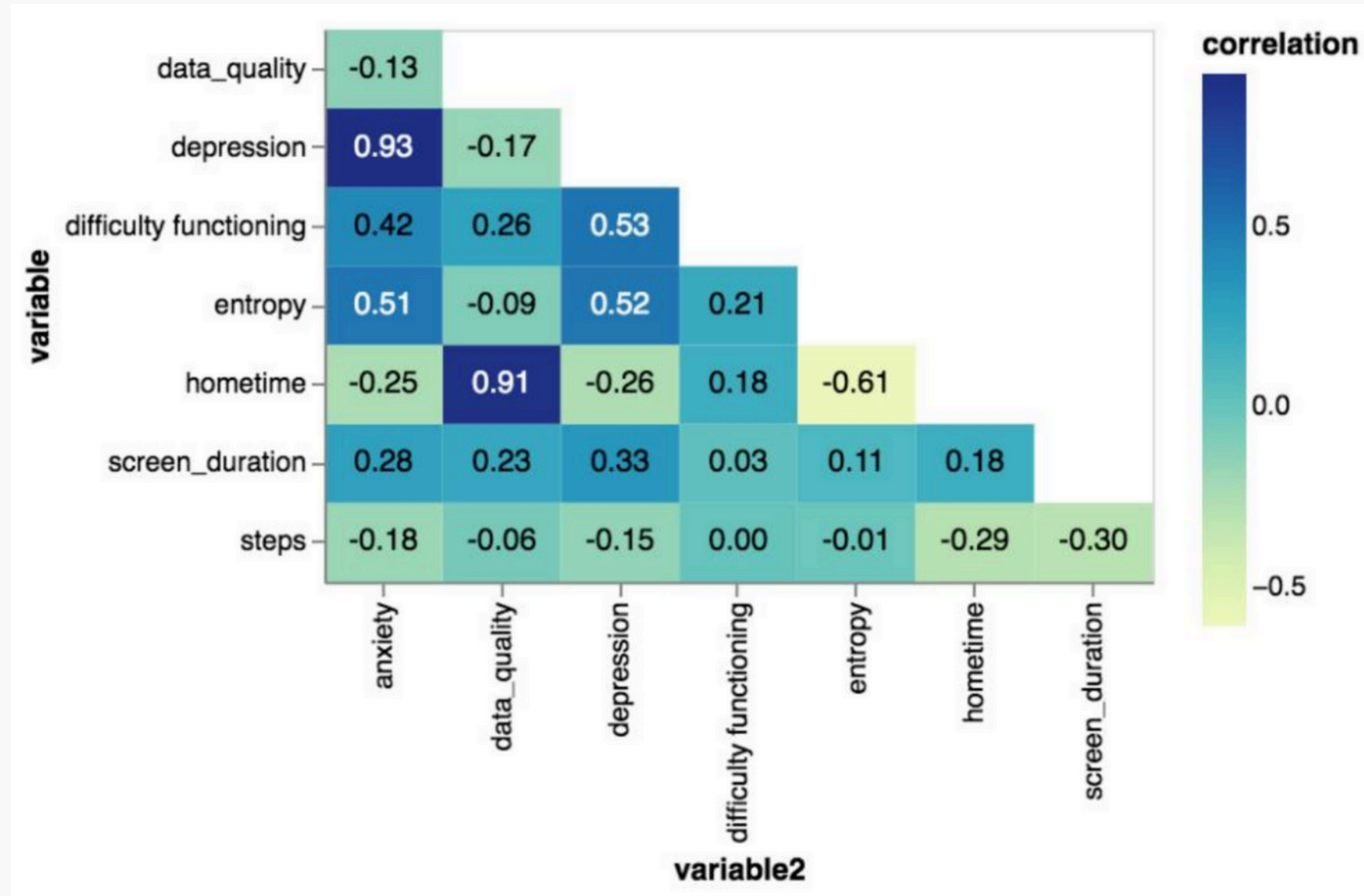
Bar / Line Graphs

- Shows relationship between physical activity and psychological symptoms
- Highlights impact of behaviours on emotions and vice versa



Correlation Matrices

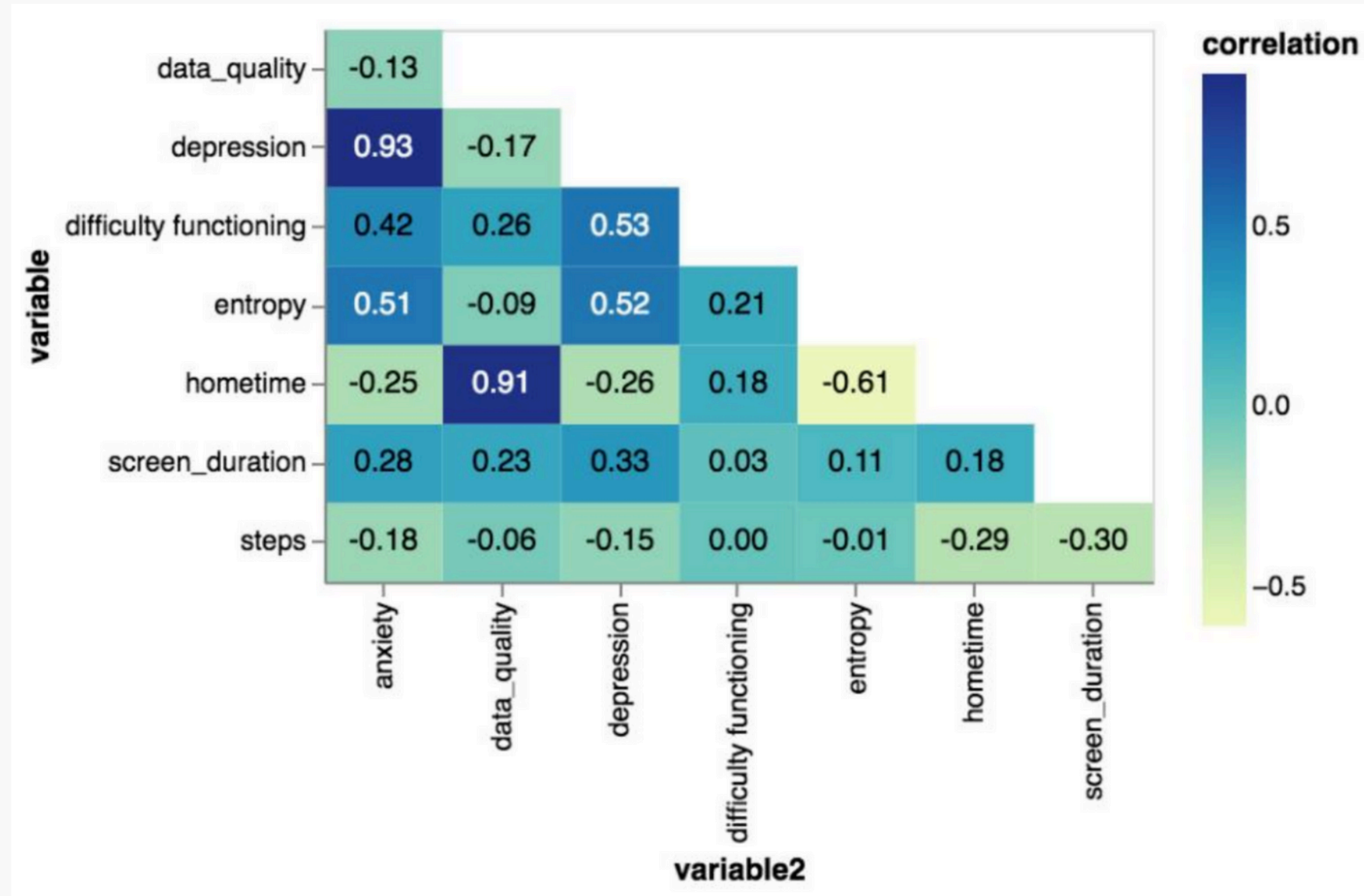
- Use of colour
- Understand relationship between behaviour and emotion



Correlation Matrices

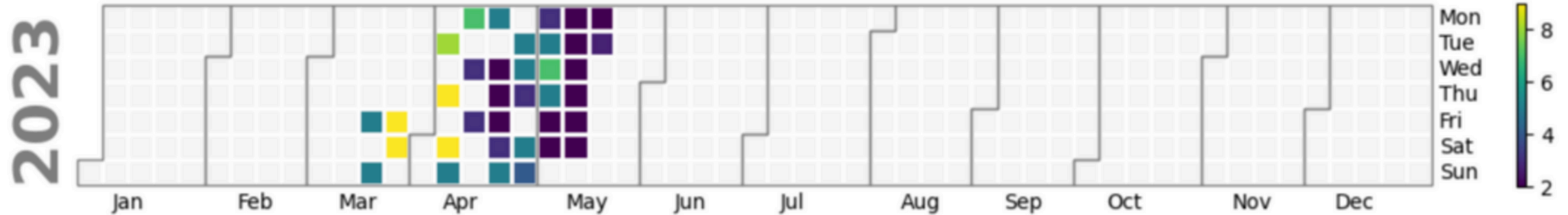
- Use of colour
- Understand relationship between behaviour and emotion

Any issues with this correlation matrix?



Calendar Charts

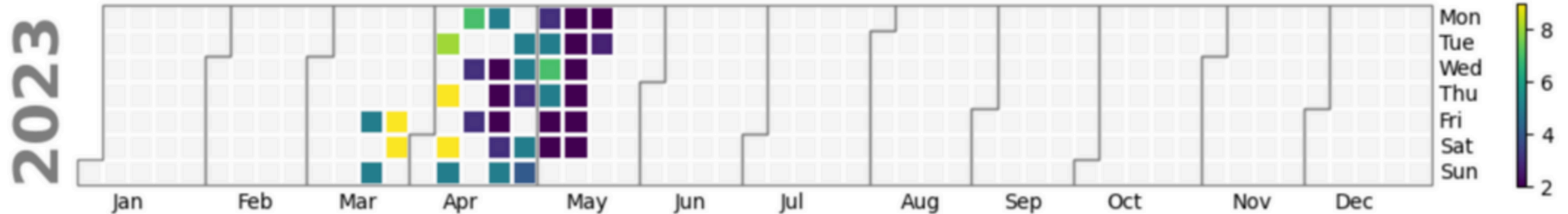
- Uses colour, timelines, etc.



Calendar Charts

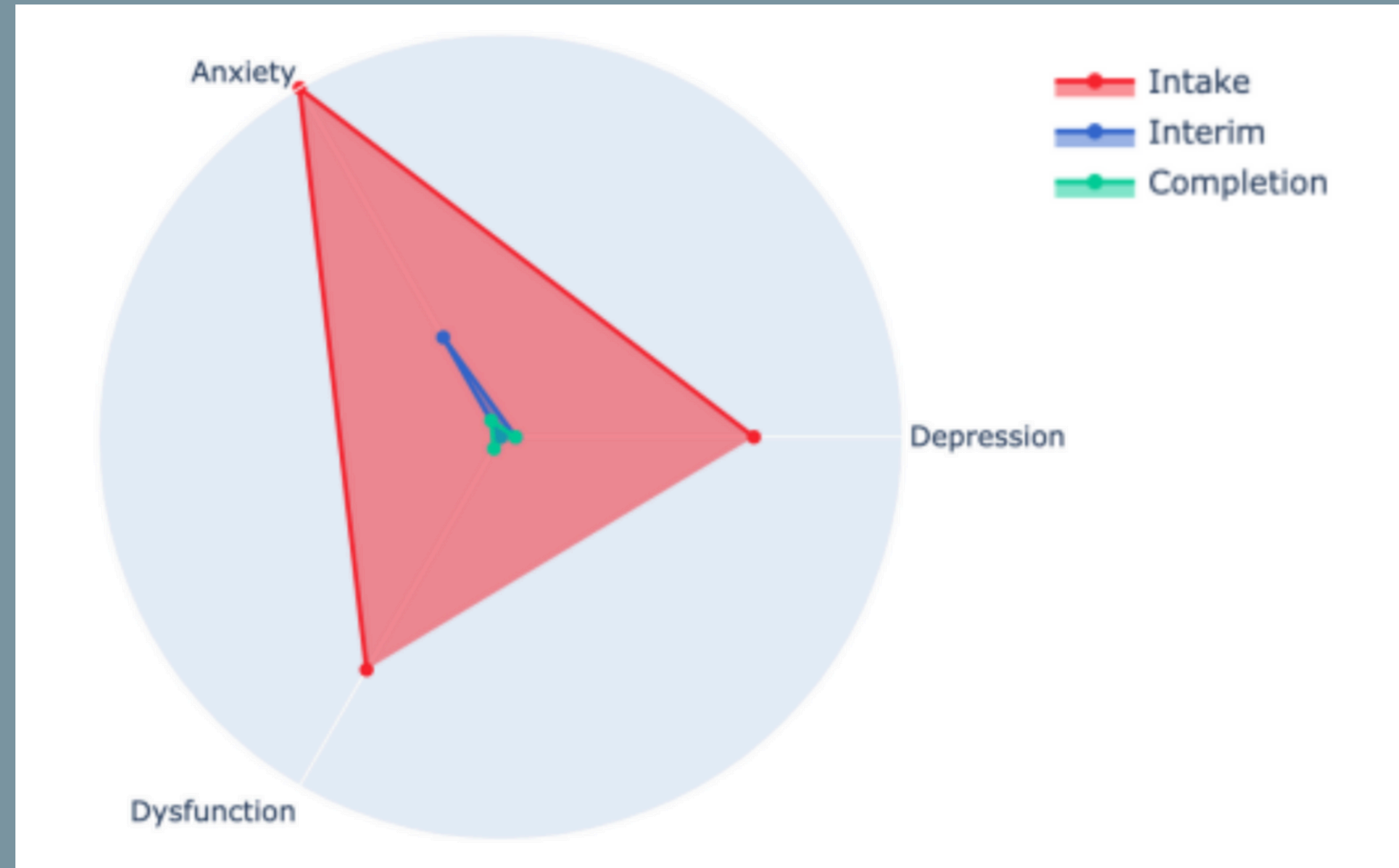
- Uses colour, timelines, etc.

Any some issues with this chart?



Radar Plots

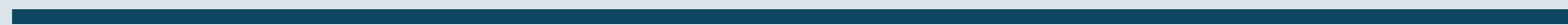
- Show multivariate data on same axis with central point
- Displays multiple quantitative variables
- Variables called radii
- Uses colour, timelines, etc.



But what are some issues with this chart?



Why do we need multiple ways to visually present outcome data to clients?



Chang et al., 2023

- 90% of clients understood visualizations and found them meaningful and accurate
- Visualizations (1) prompted reflection, (2) validated emotions, (3) clarified progress, (4) outlined associations, (5) highlighted new trends, & (6) enhanced emotional and behavioural awareness



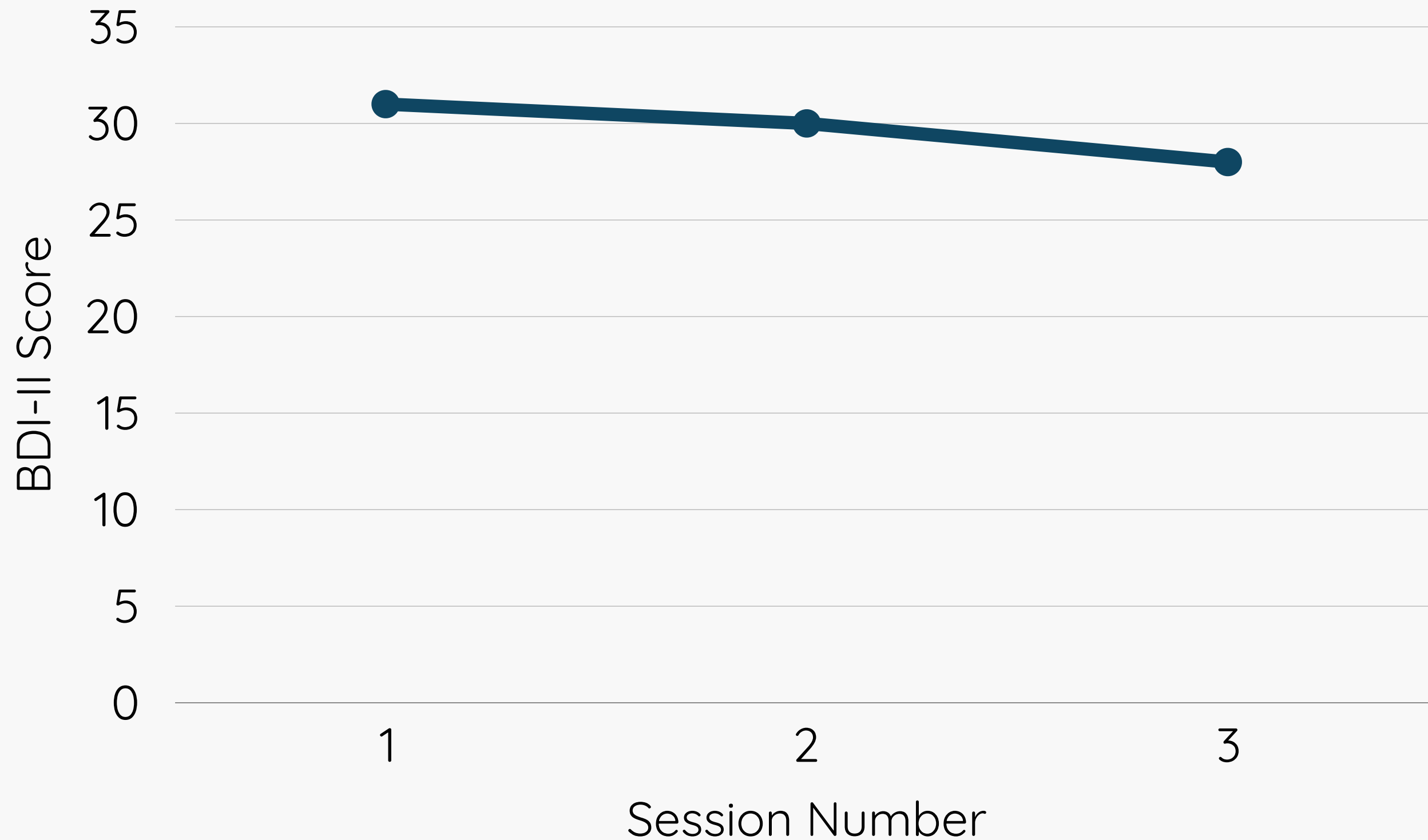
Project Report

Patient and Clinician Experiences with Sharing Data Visualizations Integrated into Mental Health Treatment

Sarah Chang , Lucy Gray, Noy Alon and John Torous *

Statistical vs Clinical Significance

- A non-significant statistical change does not necessarily equate to a non-significant clinical change



Advantages of Graphic Representations in Therapeutic Contexts

- Improves comprehension and affective understanding
- Enhances client-therapist communication and relationship
- Improves memory and recall
- Enhances self-perceptions & perception of quality of sessions
- Improves attendance & increase client readiness and motivation for treatment
- Cost-effective

Who are visuals most beneficial for?

- Auditory learning limitations
- Difficulties with attention
- Anxiety
- Gaps in thinking

Explanations from clinicians are important!

Potential Risks of Graphic Representations in Therapeutic Contexts

- Misinterpretation
- Oversimplification
- Could increase symptom severity
- Impact therapeutic relationship / rapport





Thank you



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